

Future Classroom: a Research Issue or an Innovation?

Hsue-Yie WANG

Graduate Institute of Network Learning Technology,

National Central University, Taiwan

hsuyie@cl.ncu.edu.tw

ICT in education has several names since the computer was invented, such as computer assisted instruction (CAI), intelligent tutoring system (ITS), distance learning, and the modern name is the “future classroom”. What are the outcomes during the past decades? What were the changes in our classrooms? Are we still at the stage of research or it is now an innovative practice in our education system? What do we learned from the past experiences? Can they be contributed to our future actions? This paper tries to share some thoughts in order to investigate a way on the innovation of future classroom, especially for those in the Asia-Pacific region, base on what we had and what actions we should take.