

The Open Influence: Towards an Ecology of Abundance

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An emergent Open Education movement characterized by an abundance of information and interaction opportunities, as well as new connections between content, curriculum and community, presents the potential of profound impact on educational access and quality. Fueled by the affordances of networks and technology tools, open education presents the ability to overcome traditional assumptions about the development and delivery of educational resources and opportunity to radically alter the economics and ecology of education.

This presentation will build on recent efforts at MIT and elsewhere to illuminate some of the transformative possibilities. It will also highlight some of the technological, organization and cultural dimensions of “readiness” that need to be addressed for the promise of the open education movement to be realized.